

# Behaviour Management

*Providers are responsible for managing children's behaviour in an appropriate way.*

*EYFS 2017*

In partnership with parents/carers, we aim to maintain a safe and secure learning environment, looking after the welfare of the children who access our childcare service.

Children require set boundaries of behaviour not only for their safety but for the safety of the other children on the premises. We aim to set these boundaries in a way that helps the child develop social skills and self discipline appropriate to their age and/or development stage.

We encourage children to explore and develop their own ideas and concepts; however, should a child's behaviour become challenging this will need to be managed safely.

Parents/carers will be fully informed about any repeated inappropriate behaviour, the child will be monitored and we will enlist the support and help of the parent/carer to modify the child's behaviour suitably. Parents/carers may be offered assistance, support and guidance from other professionals where appropriate.

Discussions are in confidence and should any serious or repeated incidents are follow they are recorded and parents/carers are informed discretely on the day. In an instance where the child is collected by another the parent/carer will be contacted according to their preference.

Parents/carers will be made aware they should feel free to discuss any concerns they have with their child's behaviour or the behaviour of any other child. All matters will be dealt with in the strictest confidence.

We would like parents/carers to feel they can inform us of any changes at home, care arrangements etc that may have an affect on the child's behaviour. Most obvious changes being a new baby, separation, bereavement or new adult introduced at home. All matters will be dealt with in the strictest confidence unless there is a child protection issue.

All significant incidents will be recorded, shared and discussed further with the parents/carers so the child can be supported and work together to resolve any issues.

## POSITIVE BEHAVIOUR MANAGEMENT

If the child is doing something that is judged inappropriate or may cause a danger to themselves or other children. The child will be asked to stop what they are doing and they will have the dangers explained of their actions or how they may affect others around them.

If the child continues with the inappropriate behaviour, a gentle warning will be given to the child that if they continue there will be consequences of timeout. If the warning is ignored the child will be placed away from activities and other children into time out. Time out is when the child is sat on their bottom away from the toys and other children. Time out allows the child thinking time while removed from the situation, a chance to reflect on their behaviour and defuse the situation. The length of time out will depend on the child's age and understanding. If the child comes out of time out gently put them back in without saying anything.

After timeout is finished the incident will be discussed with the child:

- How they affected other children or adults.
- Discuss friendships and being kind to each other.
- Ask the child to apologise.

Once the incident has been dealt with all parties move on and start a fresh.

We operate principles of good practice promoting a preventative approach including:

- Praise and reward
- Listening, exploring and explaining
- Identify and removing triggers resulting in challenging behaviour.

Through being positive, we feel this will minimise negative behaviour patterns. Positive words will be used to promote positive thinking, for example, we use silly instead of Naughty etc.

Children are praised constantly and stickers are given to children of all ages if they have demonstrated positive behaviour.

If a child is upset, they will be comforted and spoken to about how they are feeling. Parents/carers will be informed.

*Under no circumstances do we use corporal punishments or physical restraint at any time. The only time restraining can be used is if the child could cause serious harm to themselves or others. Should restraint be necessary this will be documented, and the parent/carer notified on collection.*